



Mt. Zion Elementary

3464 River Road

Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	214 Students	
Principal	Deborah Fordham	843-559-3841
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	At-Risk
2007	Average	Average
2006	Below Average	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

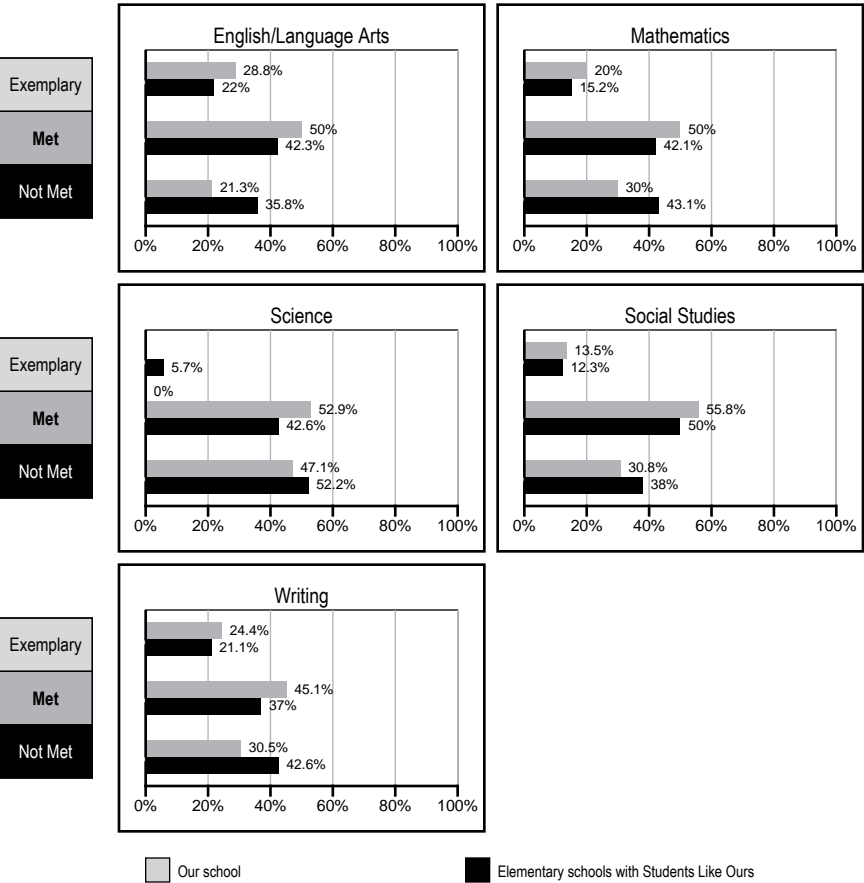
92.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	68	63	32

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=214)				
First graders who attended full-day kindergarten	96.8%	Up from 95.2%	100.0%	100.0%
Retention rate	1.1%	Down from 1.2%	2.4%	1.9%
Attendance rate	96.3%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	6.0%	Down from 7.3%	3.2%	10.0%
With disabilities other than speech	2.6%	Up from 1.9%	7.5%	7.7%
Older than usual for grade	0.7%	Up from 0.0%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 2.0%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	38.9%	Up from 31.3%	57.1%	59.4%
Continuing contract teachers	55.6%	Up from 50.0%	71.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.0%	Up from 69.9%	82.1%	85.9%
Teacher attendance rate	95.1%	No Change	95.2%	95.1%
Average teacher salary*	\$39,578	Up 5.3%	\$45,790	\$47,149
Professional development days/teacher	6.7 days	Up from 6.6 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.6 to 1	16.7 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 90.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,266	Up 13.1%	\$8,646	\$7,458
Percent of expenditures for instruction**	58.3%	Down from 66.1%	68.3%	68.8%
Percent of expenditures for teacher salaries**	52.7%	Up from 51.8%	62.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Mt. Zion Elementary School, working in partnership with students, staff, parents and the community, is to ensure that all students are provided a high quality education through curriculum that utilizes approaches based on content advancement, analysis of abstract themes or concepts, development of complex thinking processes, and transformation of learning into creative products.

This mission drives the decisions made about all facets of the programs offered at our school. We make every effort to reach students where they are, while requiring them to reach higher and dig deeper.

We will add to the mission a focus on educating the whole child. The faculty and staff are committed to implementing instructional strategies that will develop our student's mind, body and spirit.

We invite our entire school community to join us in achieving our mission. You are invited to visit, get involved, and to help us make a difference in the life of our future leaders of America.

Deborah Fordham, Principal
Peter Trees, Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	34	18
Percent satisfied with learning environment	100.0%	94.1%	88.2%
Percent satisfied with social and physical environment	100.0%	97.1%	72.2%
Percent satisfied with school-home relations	60.0%	94.1%	77.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	94	100	21	50.6	28.4	87.7	84.9	82.8	Yes	Yes
Gender										
Male	52	100	25.6	51.2	23.3	81.4	81.8	79.3	N/A	N/A
Female	42	100	15.8	50	34.2	94.7	88.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	11	100	I/S	I/S	I/S	I/S	95.8	89.5	I/S	I/S
African American	58	100	19.6	52.9	27.5	88.2	74.8	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.4	92.3	I/S	I/S
Hispanic	25	100	20	50	30	90	76.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	94	82.5	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	53.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	22.2	44.4	33.3	88.9	75.6	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	81	100	21.4	50	28.6	87.1	74.9	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	94	100	29.6	50.6	19.8	79	81	78.9	Yes	Yes
Gender										
Male	52	100	32.6	51.2	16.3	74.4	79.3	77	N/A	N/A
Female	42	100	26.3	50	23.7	84.2	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	11	100	I/S	I/S	I/S	I/S	94.6	87.2	I/S	I/S
African American	58	100	31.4	51	17.6	78.4	67.9	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.6	93	I/S	I/S
Hispanic	25	100	30	55	15	80	76.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92	79.5	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	46.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	22.2	61.1	16.7	83.3	77.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	81	100	28.6	51.4	20	81.4	69.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	61	100	N/AV	N/AV	N/AV	51.9	68.9	67.5
Gender								
Male	38	100	N/AV	N/AV	N/AV	62.5	68.2	67
Female	23	100	N/AV	N/AV	N/AV	36.4	69.6	68
Racial/Ethnic Group								
White	8	I/S	I/S	I/S	I/S	I/S	90.4	79.5
African American	38	100	N/AV	N/AV	N/AV	54.5	48.1	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.2	84.3
Hispanic	15	100	N/AV	N/AV	N/AV	30.8	58.6	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.4	71.2
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	36.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	11	100	N/AV	N/AV	N/AV	36.4	58.3	59.6
Socio-Economic Status								
Subsided meals	52	100	N/AV	N/AV	N/AV	48.9	50.2	55.1

Social Studies

All Students	59	100	30.2	56.6	13.2	69.8	76.8	72.3
Gender								
Male	27	100	34.8	56.5	8.7	65.2	75.3	71.5
Female	32	100	26.7	56.7	16.7	73.3	78.4	73.2
Racial/Ethnic Group								
White	6	I/S	I/S	I/S	I/S	I/S	91.5	80.7
African American	40	100	33.3	50	16.7	66.7	62.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.5	88.5
Hispanic	13	100	N/AV	N/AV	N/AV	75	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	72.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	46.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	12	100	N/AV	N/AV	N/AV	75	71.6	67.9
Socio-Economic Status								
Subsided meals	52	100	29.8	57.4	12.8	70.2	64	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	97	97.9	29.6	45.7	24.7	70.4	74.1	70.2	96.3	96
Gender										
Male	54	98.2	34.9	41.9	23.3	65.1	67.8	63.2	96.7	95.9
Female	43	97.7	23.7	50	26.3	76.3	80.6	77.5	96	96.1
Racial/Ethnic Group										
White	12	91.7	I/S	I/S	I/S	I/S	90.4	79.1	94.4	95.9
African American	59	98.3	32	44	24	68	59.2	57.6	96.8	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.9	86.2	98.9	97
Hispanic	26	100	19	57.1	23.8	81	61.1	62.6	95.9	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84	68.7	N/A	95.8
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	29.6	26.1	96.8	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.4
English Proficiency										
Limited English Proficient	21	100	21.1	52.6	26.3	78.9	60.2	61.2	96.6	96.5
Socio-Economic Status										
Subsidized meals	84	98.8	32.4	42.3	25.4	67.6	59.1	58.9	96.3	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	35	100	17.2	44.8	37.9	82.8
	4	26	100	37.5	54.2	8.3	62.5
	5	33	100	10.7	53.6	35.7	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	35	100	37.9	31	31	62.1
	4	26	100	N/AV	N/AV	N/AV	66.7
	5	33	100	17.9	57.1	25	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	18	100	N/AV	N/AV	N/AV	57.1
	4	26	100	N/AV	N/AV	N/AV	41.7
	5	17	100	N/AV	N/AV	N/AV	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	17	100	43.8	37.5	18.8	56.3
	4	26	100	29.2	62.5	8.3	70.8
	5	16	100	15.4	69.2	15.4	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	36	100	16.7	43.3	40	83.3
	4	28	92.9	60.9	34.8	4.3	39.1
	5	33	100	17.9	57.1	25	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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